Reservation in IITs, IIMs and IIFTs

1978. SHRI MANOJ BHATTACHARYA:
SHRI S. M. LALJAN BASHA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have evolved any proposals to reserve seats for the minority communities in the IITs, IIMs and IIFTs;

(b) whether it is a fact that Minority Education Panel has recommended such a policy to Government;

(c) the details of these recommendations;

(d) whether the Standing Committee of his Ministry has recommended reservation of quota for IIMs, IITs and IIFTs; and

(e) if so, the steps proposed by Government to implement this policy and reserve seats for the Minority Communities?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI KANTI SINGH): (a) to (e) The Standing Committee of the National Monitoring Committee for Minorities' Education in its Annual Report has recommended that reservation may be made for admission of minority students in institutions like Indian Institute of Technology, Indian Institute of Management, Indian Institute of Foreign Trade etc. Implementing the recommendations of the Committee require consultation with all stakeholders.

National plan of action for children

1979. SHRI SANTOSH BAGRODIA:
SHRI HARISH RAWAT:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether his Ministry has contacted the other Ministries for better and effective implementation of the National Plan of Action for Children, as required under the plan;

(b) the other Ministries being coordinated for implementation of the Action Plan;

(c) the States which have started to prepare the State Plan of Action for Children; and

(d) the time-frame for the States for the purpose?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI KANTI SINGH): (a) and (b) The concerned Ministries and Departments have been asked for effective implementation of the provisions of the National Plan for Children 2005 for the sectors pertaining to their respective Ministry in order to achieve the targets. The implementation would be monitored from time to time as envisaged in the Plan.

(c) The States of Karnataka, Assam, Chhattisgarh, Gujarat, Kerala, Chandigarh, Nagaland, Dadra & Nagar Haveli, Tripura, Sikkim and West Bengal have already prepared the State Plan of Action for Children.

(d) The State Governments have been directed to prepare State Plan of Action for Children immediately.

Rural Development Programme of IGNOU

1980. SHRI RUDRA NARAYAN PANY:
SHRI B.J. PANDA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Rural Development Programme run by the IGNOU's distant education has become popular with the rural masses;

(b) if so, the details thereof; and

(c) the details of the backward regions that have been connected by EDUSAT, especially with reference to Orissa and how far these have helped the rural masses of these backward areas to gain knowledge?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI KANTI SINGH): (a) and (b) According to the information furnished by Indira Gandhi National Open University (IGNOU), the Rural Development Programmes run by the University in distance mode is popular with the rural masses. The total enrolment in the various regions of the country at the Post Graduate and the Post Graduate Diploma levels is 1194 and 2240, respectively.

(c) In the State of Orissa, Satellite Interactive Terminals (SITs) supported by EDUSAT, have been commissioned/operationalized at IGNOU Regional Centres at Bhubaneswar and Koraput, and the Study Centres at Rourkela, Ganjam (Berhampur), Cuttack and Kalahandi. The network is further strengthened by co-relating it to the State Government supported network to take education to the backward regions and rural masses.